

Principles and Scope

The underlying objective of this policy and related policies is to create a safe environment in which all pupils, including boarders, can learn and reach their full potential and to reflect the values and ethos of the school.

The promotion of and maintenance of good behaviour is of paramount importance for the

regard to guidance, and is accessible, clear and easily understood by staff, pupils, parents and carers.

The senior leadership of the school monitors the use of restraint and the Principal Deputy

- Instances of bullying will be dealt with firmly and sensitively. We have an agreed Anti-Bullying Policy: our aim is to prevent bullying in any form. This requires pupils to avoid any deliberate unkindness to another member of the community. It also requires anyone made aware of any such behaviour to report it. The School's approach to wellbeing means we aim to educate, help and support pupils to have healthy relationships, and bullying will not be tolerated. It should be noted that the School takes any form of child-on-child abuse relating to protected characteristics and to sexual harassment extremely seriously and will act swiftly and decisively in such instances. Anyone who continues to bully will have their membership of the school community reviewed by the Headmaster.
- Deliberate disruption shows a lack of respect for both teachers and other pupils, and will be dealt with firmly.
- Public displays of intimacy are not acceptable within the school: they are inappropriate and draw

where pupils proactively seek help and support, a supportive regime may be followed as per the Alcohol, Drug and Tobacco Policy).

REWARDS AND SANCTIONS

The best way to ensure the highest standards in both behaviour and work is to sustain a culture in which the self-confidence and self-esteem of pupils is promoted by regular praise, congratulation and affirmation. These latter should far outweigh the frequency of admonition

misbehaviour, and to consult the Head of Year, Head of SEN and senior pastoral leads as appropriate.

work the Departmental Detention (or simply personal supervision) should be used prior to

