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5.1.2 references to Parent or Parents means the natural or adoptive parents of the pupil (irrespective of whether they are or have ever been married, with whom the pupil lives, or whether they have contact with the pupil) as well as any person who is not the natural or adoptive parent of the pupil, but who has care of, or parental responsibility for, the pupil (e.g. legal guardian).

6 Responsibility statement and allocation of tasks

6.1 The Proprietor has overall responsibility for all matters which are the subject of this policy including the approval of this policy.

6.2 The Proprietor is required to ensure that all those with leadership and management responsibilities at the School actively promote the well-being of pupils. The adoption of this policy is part of the Trustees' response to this duty.

6.3 To ensure the efficient discharge of t

9.5.3 **subjecting them to any other detriment.**

9.6 **The School is also aware of its duties to teach about equality issues and to ensure teaching at the School does not discriminate against pupils.**

10 Curriculum delivery

Content of the curriculum: RSE taught in Curriculum Wellbeing lessons includes; friendships & conflict resolution, puberty, menstruation & sexual intercourse, body image and relationships online in the Lower School. Puberty (emotional, physical & neurological), identity including gender identity & sexual orientation, healthy relationships, contraception & safe sex; consent and the effects of pornography are taught explicitly in the Upper School but consent in it's widest form is taught and role-modelled across the school at all ages and stages. Rolling forums are delivered

14 Consultation

14.1

Relationships and Sex Education curriculum map

Overview of the delivery of teaching units coverage across curriculum areas.

Year group	Curriculum Wellbeing (RSE topics)	Other academic lessons (Science, Philosophy & Theology)	Other Assemblies, tutor programme etc.
First Year	<p>Friendships & conflict resolution</p> <p>Puberty, menstruation & sexual intercourse</p>	<p>'Reproduction' unit in Science lessons:</p> <p>Fertilization</p> <p>Sexual Intercourse</p> <p>Foetus development, pregnancy & birth</p> <p>Menstruation cycle</p>	<p>Tutor programme:</p> <p>Transition, including feelings and friendships</p> <p>'Cats all in' sessions</p> <p>Assemblies:</p> <p>Standalone key topics</p>
Second Year	<p>Fake news including body image</p> <p>Relationships online</p>		<p>Tutor programme:</p> <p>'Cats all in' sessions</p> <p>Standalone key topics</p> <p>Assemblies:</p> <p>Standalone key topics</p>
Third Year	<p>Emotional literacy</p> <p>Puberty (emotional, physical & neurological)</p> <p>Identity including gender identity & sexual orientation</p> <p>Healthy relationships</p> <p>Contraception & safe sex</p> <p>Consent</p> <p>Risky behaviour</p>		<p>Tutor programme:</p> <p>Standalone key topics</p> <p>Assemblies:</p> <p>Standalone key topics</p>

Fourth Year	Menopause education	<p>'Human Reproduction' GCSE unit in Biology:</p> <p>Sexual/asexual reproduction</p> <p>Male/female reproductive systems</p> <p>Menstrual cycle</p> <p>Fertilization</p> <p>Embryo development</p> <p>'Relationships and Families' GCSE unit in Philosophy & Theology:</p> <p>Sexuality & sexual relationships</p> <p>Contraception</p> <p>Marriage & divorce</p> <p>Families</p> <p>Gender equality</p>	<p>Tutor programme:</p> <p>Standalone key topics</p> <p>Assemblies:</p> <p>Standalone key topics</p> <p>External:</p> <p>RSE seminar</p>
Fifth Year	<p>Consent</p> <p>Effects of pornography</p> <p>Risky behaviour</p>	<p>Revision of GCSE Biology and Philosophy and Theology topics</p>	<p>Tutor programme:</p> <p>Standalone key topics</p> <p>Assemblies:</p> <p>Standalone key topics</p>
Sixth form	<p>Wellbeing workshops</p> <p>Transition to university</p> <p>RSE: Risky behaviour, healthy relationships, consent and reporting issues (external)</p>	<p>Sexual violence unit in Psychology</p> <p>'Handmaid's tale' and other feminist literature in English</p>	

Parents' consultation

General principles

Teaching about relationships is nothing new for schools – in our school relationships education happens organically and also in our Wellbeing programme and in Science lessons.

We will consult with parents when developing and reviewing our policies for Relationships and Sex education, which help inform our decisions on when and how certain curriculum content is covered and how it is delivered. Our consultation will include giving the space and time for parents to input, ask questions, share concerns and for the School to decide the way forward.

We will listen to parents' views, and then make a reasonable decision as to how to proceed. What is taught, and how, is ultimately a decision for the School and consultation does not provide a parental veto on curriculum content or delivery.

As part of our consultation with parents we may provide examples of the resources we plan to use in lessons. We may adapt our timescales, process and content to respond to the needs of the School.

How we conducted the consultation process – completed July 2021

In line with ISSRs we conducted a formal parent consultation in the establishment of this policy.

Action	Timeframe guidelines to complete draft policy, parent consultation and final policy
Draft RSE School policy (Staff and pupils may be consulted before this draft is produced)	March 2021
Whole School communication publicising parent consultation on RSE, including what consultation will constitute.	March 2021

Parent Forum to present draft School policy key points; including curriculum map for year group

